

THE UMAINE ONLINE ADVANTAGE

- Education from expert faculty
- Engaged learning environment
- The same respected degree that on campus students receive
- Excellent preparation for employment
- Dedicated online student support services
- Flexibility of attending class on your schedule
- More than 500 online courses
- Competitive tuition rates
- Advisors to guide you from enrollment to graduation

UMaineOnline 122 Chadbourne Hall University of Maine Orono, ME 04469-5751 207.581.5858

umaineonline@maine.edu umaine.edu/online





COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

M.ED. IN ELEMENTARY OR SECONDARY EDUCATION CURRICULUM, ASSESSMENT AND INSTRUCTION CONCENTRATION

The Master of Education program in Elementary Education or Secondary Education with a concentration in Curriculum, Assessment and Instruction is designed for elementary, middle level, and high school teachers who, while continuing a career in classroom teaching, seek to assume responsibility and leadership roles in enhancing student performance with respect to state and federal standards by focusing on the areas of curriculum, assessment, and instruction. The M.Ed. program is offered both on campus and as an online program.

The College of Education and Human Development is the largest provider of undergraduate and graduate professional education programs and educational policy research in Maine. The College's graduate programs prepare teachers and other specialists to apply research-based knowledge, field-tested experience and the latest technology to help address the changing needs of schools, colleges, children and families. As the home of statewide, regional and national research and professional development programs, the College's work is informed and innovative.

Graduate programs are designed to enrich and extend theory, practice and leadership. The hallmark of graduate work at the College is mentoring-working closely with a faculty advisor whose goal is to ensure that student programs meet unique needs. Small classes, led by widely recognized faculty, encourage debate, inquiry, and discussion based on real experiences and current issues. Flexibility is built into individual programs to allow the greatest impact in specific areas of need. This same commitment to individual growth and inquiry is ingrained in outreach and distance education. This program can be taken completely online, although students who live within driving distance of the University of Maine campus in Orono may take elective courses on campus. With prior approval of their adviser, they may also take electives at other accredited institutions.

PROGRAM REQUIREMENTS (36 credits)

• EHD 520: Educational Assessment

PreK-12 Schools

- EHD 521: Evaluation of Instruction
- EHD 533: Dynamics of the Curriculum
- SAR 540: Introduction to Students at Risk
- EHD 586: Seminar: Action Research in
- EHD 587: Practicum: Action Research in PreK-12 Schools
- For on-campus students a three-course concentration approved by the adviser, in areas such as literacy education, instructional technology, science education, special education, or English as a Second Language, or in foundations of education, and two electives.
- For this degree program offered through Graduate Outreach, two additional required courses: EAD 551 (Dynamics of Change in Schools) and EDT 520 (Methods of Teaching with Computer Technology), and three electives.
- Electives must be approved by their advisers (courses in technology, in special education and in content areas are strongly recommended).

The Master of Education (M.Ed.) in Elementary Education or Secondary Education is granted on completion of a planned program of study that includes a minimum of 33 semester hours. Those semester hours may include up to 6 hours of approved transfer coursework from a fully accredited college or university which would be acceptable at that institution in partial fulfillment of its requirements for a graduate degree, or up to 12 hours of approved transfer coursework from the University of Maine. In lieu of a thesis, this M.Ed. program requires completion of an action research project, generally during the final year of study. The purpose of this requirement is to enable demonstration of learning that has taken place across the program as a whole. All work for the M.Ed. program must be completed within six years of matriculation.

Contact an advisor to get started today umaine.edu/online

ADVISING CENTER

NOT SURE WHERE TO BEGIN?

Contact our advising center to get started. Our Enrollment Advisors can help you decide which academic program is right for you, review transfer credits, walk you through the Admission process, discuss financial aid options, describe what it's like to learn online, and more. We are here for you!

Set up an appointment today. 207.581.5858 umaineonline@maine.edu Belfast and Orono locations umaine.edu/online



Maine Residents: \$418/credit hour

Non-Residents: \$523/credit hour

Fees*

• Unified Fee

less than 6 credit hours: \$125 6–11 credit hours: \$381 12–15 credit hours: \$934 16 or more credit hours: \$958

• Online Fee \$25/credit hour

*Rates apply to the 2016-17 academic year. Unique course and/or program fees may apply.

Apply Now

Ready to get started? Visit us online for information on how to apply: umaine.edu/online





WHAT CAN I DO WITH A M.ED. IN ELEMENTARY AND SECONDARY EDUCATION – CURRICULUM, ASSESSMENT AND INSTRUCTION CONCENTRATION?

Our students gain valuable skills in leadership and effective teaching as well as skills in conducting action research on educational practices.

Our graduates have expertise in the new methods of assessment and gain strategies and tools to evaluate the student learning process. With this knowledge and experience you will have the ability to assess, modify and suggest alternative goals and strategies in learning design, instruction and assessment.

FACULTY PROFILE



John Maddaus specializes in multicultural education, with particular interests in Maine Native American education and Maine Native American

studies for K-12 students, as well as addressing the educational needs of rural students in low-income families. He also teaches courses in action research for practicing teachers. He is chair of the College of Education and Human Development's Diversity and Difference Standing Committee, which promotes a variety of diversity and difference initiatives, including Libra Visiting Professorships for multicultural

ACADEMIC CALENDAR

Fall Semester 2016

Classes begin August 29 Registration for Spring 2017 October 24–November 18 Final Exams end December 18

Winter Session 2016-2017

Classes begin December 27 Classes end January 14

Spring Semester 2017

Classes begin January 17
Registration for Fall 2017 (tentative)
March 27–April 28
Final exams end May 12
Commencement Saturday, May 13

Summer University 2017

Registration begins February 6 Classes begin May 15 Classes end August 18

education, an annual symposium for educators of international students in Maine high schools, and annual visits to UMaine by Somali high school students from Lewiston's Tree Street Youth program. John serves as program coordinator for undergraduate teacher education programs in the Department of Teacher and Counselor Education, as well as for the master's and C.A.S. degrees in elementary education and secondary education (Curriculum, Assessment and Instruction). He is an active member of the American Educational Research Association and the National Association for Multicultural Education. He co-founded the Native American Studies program at UMaine.