Graduate Certificate: High Leverage Practices to Promote Inclusion
(15 credits)

Name: ___________________________ Email: ___________________________
Admission Date: __________________ Certification Status: __________________
Advisor: __________________ Current Employment: __________________

Checklist of prerequisites
● Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
● Current resume to include current teaching certification and status
● One reference letter
● Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
● The ability to complete required assignments with students in PK-12 classrooms.

<table>
<thead>
<tr>
<th>Required courses completed in sequence (15 credits)</th>
<th>Projected date</th>
<th>Date Completed</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 532 Behavior management and intervention</td>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 598 Writing intervention for students</td>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 598 Executive functioning</td>
<td>Summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 545 Intervention for reading difficulties</td>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 544 Math methods in special education</td>
<td>Spring</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signatures

Student: ___________________________ Date: ___________________________
Advisor: ___________________________ Date: ___________________________
Graduate Coordinator: ___________________________ Date: ___________________________

Notes:

Fall 2017