

M.Ed. in Special Education  
 College of Education  
 University of Maine  
 Concentration: Low Incidence Disabilities (K-8 or 7-12)  
 (36 credits, minimum)

Name:  
 Admission date:  
 Advisor:

Email:  
 Certification status:  
 Current Employment:

Checklist of prerequisites

- Grade of B or higher in Maine DOE approved exceptionalities course (e.g., SED 302, 402, SED 500)
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above).
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work.

<u>Required courses (Minimum 36 credits)</u>			
	Projected date	Date Completed	Grade
SED 543 Program planning and curriculum access			
Elective: options include EHD 510 Introduction to educational research or a course based on your interest - approval required by your advisor. SED 566 Executive Function is another option.			
SED 520 Law and policy affecting individuals with disabilities			
SED 528 Educational methods for students with autism			
SED 536 Instructional strategies for students with severe disabilities			
SED 598 Transition and collaboration			
SED 556 Assessment in special education: Students with autism spectrum disorders and severe disabilities			
SED 563 Positive behavior support for students with autism spectrum disorders			
SED 564 Universal design for learning and assistive technology in PreK-12 classrooms			
SED 605 Seminar in special education: Critical Issues			
SED 545 Intervention for reading difficulties			

**Capstone (3-6 credits)**

**Prerequisites (Options A & B):**

- Passing scores on Praxis II in Special Education (and Principles of Learning & Teaching, if required by Maine Department of Education)
- Completion of at least 24 graduate SED credits with grades of B or higher
- Completion of research course with grade of B or higher

**Additional prerequisites for Option B:**

- Successful completion of at least 1 year full-time teaching in Special Education (students with low incidence disabilities)

		Date Completed	Grade
Option A (6 crs) SED 610 (Internship in special education teaching, K-8 or 7-12)			
Option B (3 crs) SED 620 (Graduate project in special education)			

Signatures:

Student:

Date:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: