

M.Ed. in Special Education
 College of Education
 University of Maine

Dual Concentration: High Incidence Disabilities (K-8 or 7-12) and Low Incidence Disabilities (K-12)
 (45 credits, minimum)

Name: _____ Email: _____
 Admission Date: _____ Certification Status: _____
 Advisor: _____ Current Employment: _____

Checklist of prerequisites

- Grade of B or higher in approved Exceptionalities course (e.g, SED 302, SED 402, SED 500)
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above). Score report or Professional certification report required with application.
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education) - required with application.
- Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application.

<u>Required Courses (minimum 45 credits)</u>			
	Projected date	Date Completed	Grade
SED 543 Program planning and curriculum access			
SED 520 Law and policy affecting individuals with disabilities			
SED 532 Behavior management and intervention			
SED 536 Instructional strategies for students with severe disabilities			
SED 544 Math methods in special education			
SED 545 Intervention for reading difficulties			
SED 553 Assessment in special education - I			
SED 556 Assessment in special education II: students with autism spectrum disorders and severe disabilities			
SED 564 Universal design and assistive technology for learning in PK12 classrooms.			
SED 598 Writing interventions for students with disabilities			
SED 528 Educational methods for students with autism			
SED 598 Transition and collaboration			
SED 605 Critical Issues in Special Education			

Capstone (3-6 credits)

Prerequisites for SED 610 and SED 620:

- Passing scores on Praxis II in appropriate Special Education certification areas (e.g., High Incidence and Low Incidence)
- Completion of SED credits with grades of B- or higher
- Completion of research course with grade of B- or higher

Additional prerequisites for SED 620:

- Successful completion of at least 1 year full-time teaching in Special Education

		Date Completed	Grade
SED 610 (Internship/student teaching in special education teaching, K-8 or 7-12) Required to earn recommendation for state certification			
SED 620 (Graduate project in special education) Current state certification documented			

Signatures

Student:

Date:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: