College of Education
University of Maine
Graduate Certificate: High Leverage Practices to Promote Inclusion
(15 credits)

Name: 
Admission Date: 
Advisor: 
Email: 
Certification Status: 
Current Employment: 

Checklist of prerequisites
• Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
• Current resume to include current teaching certification and status
• One reference letter
• Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
• The ability to complete required assignments with students in PK-12 classrooms.

<table>
<thead>
<tr>
<th>Required courses completed in sequence (15 credits)</th>
<th>Projected date</th>
<th>Date Completed</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>SED 532 Behavior management and intervention</td>
<td>Fall</td>
<td></td>
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<tr>
<td>SED 598 Writing intervention for students</td>
<td>Spring</td>
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<tr>
<td>SED 566 Executive functioning</td>
<td>Summer</td>
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<tr>
<td>SED 545 Intervention for reading difficulties</td>
<td>Fall</td>
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<tr>
<td>SED 544 Math methods in special education</td>
<td>Spring</td>
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</tbody>
</table>

Signatures

Student: 
Date: 

Advisor: 
Date: 

Graduate Coordinator: 
Date: 

Notes:

Fall 2017