

College of Education
University of Maine
Graduate Certificate: High Leverage Practices to Promote Inclusion
(15 credits)

Name:

Email:

Admission Date:

Certification Status:

Advisor:

Current Employment:

Checklist of prerequisites

- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Current resume to include current teaching certification and status
- One reference letter
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- The ability to complete required assignments with students in PK-12 classrooms.

<u>Required courses completed in sequence (15 credits)</u>			
	Projected date	Date Completed	Grade
SED 532 Behavior management and intervention	Fall		
SED 598 Writing intervention for students	Spring		
SED 566 Executive functioning	Summer		
SED 545 Intervention for reading difficulties	Fall		
SED 544 Math methods in special education	Spring		

Signatures

Student:

Date:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: