

Program of Study: Effective fall 2016

M.Ed. in Special Education
 College of Education
 University of Maine
 Concentration: Early Intervention
 (36 credits, minimum)

Name: _____ Email: _____
 Admission date: _____ Certification status: _____
 Advisor: _____ Current Employment: _____

Checklist of prerequisites

- Grade of B or higher in SED 302, SED 450, SED 500 or the equivalent
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above).
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and as early intervention specialist (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of early intervention
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with young children with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work.

Core courses (24 credits)			
	Projected date	Date Completed	Grade
SEI 524 Social emotional development for young children OR SED 598 Early childhood mental health	Spring 2019		
SED 505 Diversity of development in childhood	Fall 2018		
SED 506 Assessment & program planning in early childhood	Fall 2018		
SED 517 Serving infants & toddlers in natural environments	Fall 2019		
SED 511 Planning inclusive early childhood programs and environments	Spring 2020		
SED 514 Administration & public policy for early childhood programs	Summer 2020		
SED 516 Collaborative consultation in early childhood	Spring 2019		
SED 523 Home-based practicum and seminar in early Intervention	Fall 2019		
SED 521 Center-based practicum and seminar in early intervention	Spring 2020		
SED 598: Behavior management & intervention for early childhood (3 cr)	Spring 2019		
SED 529: Language development and literacy for diverse young learners	Summer 2019		
SED 500 (if needed)	Summer 2019		

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Capstone (3 credits)

Capstone Prerequisites

- Passing scores on Praxis II in Special Education: Preschool/Early Childhood (and Education of Young Children, if required by Maine Department of Education)
- Completion of at least 24 graduate SED/SEI credits with grades of B- or higher
- Completion of research course with grade of B- or higher

	Projected date	Date Completed	Grade
SED 655 (Graduate project in early intervention (3 crs))	Fall 2020		

Signatures:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes:

