

M.Ed. in Special Education  
 College of Education  
 University of Maine

Dual Concentration: High Incidence Disabilities (K-8 or 7-12) and Low Incidence Disabilities (K-12)  
 (42 credits, minimum)

Name:  
 Admission Date:  
 Advisor:

Email:  
 Certification Status:  
 Current Employment:

Checklist of prerequisites

- Grade of B or higher in Maine DOE approved exceptionalities course (e.g., SED 302, 402, SED 500)
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above)
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application.

<u>Required Courses (minimum 42 credits)</u>			
	Projected date	Date Completed	Grade
SED 543 Program planning and curriculum access			
SED 520 Law and policy affecting individuals with disabilities			
SED 532 Behavior management and intervention			
SED 536 Instructional strategies for students with severe disabilities			
SED 544 Math methods in special education			
SED 545 Intervention for reading difficulties			
SED 553 Assessment in special education - I			
SED 556 Assessment in special education II: students with autism spectrum disorders and severe disabilities			
SED 564 Universal design and assistive technology for learning in PK12 classrooms.			
SED 546 Writing interventions for students with disabilities			
SED 528 Educational methods for students with autism			
SED 587 Transition and collaboration			
SED 605 Critical Issues in Special Education			
One elective			

**Student Teaching (6 credits)**

**Prerequisites for SED 610:**

- Passing scores on Praxis II in appropriate Special Education certification areas (e.g., High Incidence and Low Incidence)
- Completion of 24 SED credits with grades of B- or higher

\*\*SED 610 is waived with successful completion of at least 1 year full-time teaching in Special Education.

		Date Completed	Grade
SED 610 (Internship/student teaching in special education teaching, K-8 or 7-12)			
Required to earn recommendation for state certification			

**Signatures**

Student:

Date:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: